

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

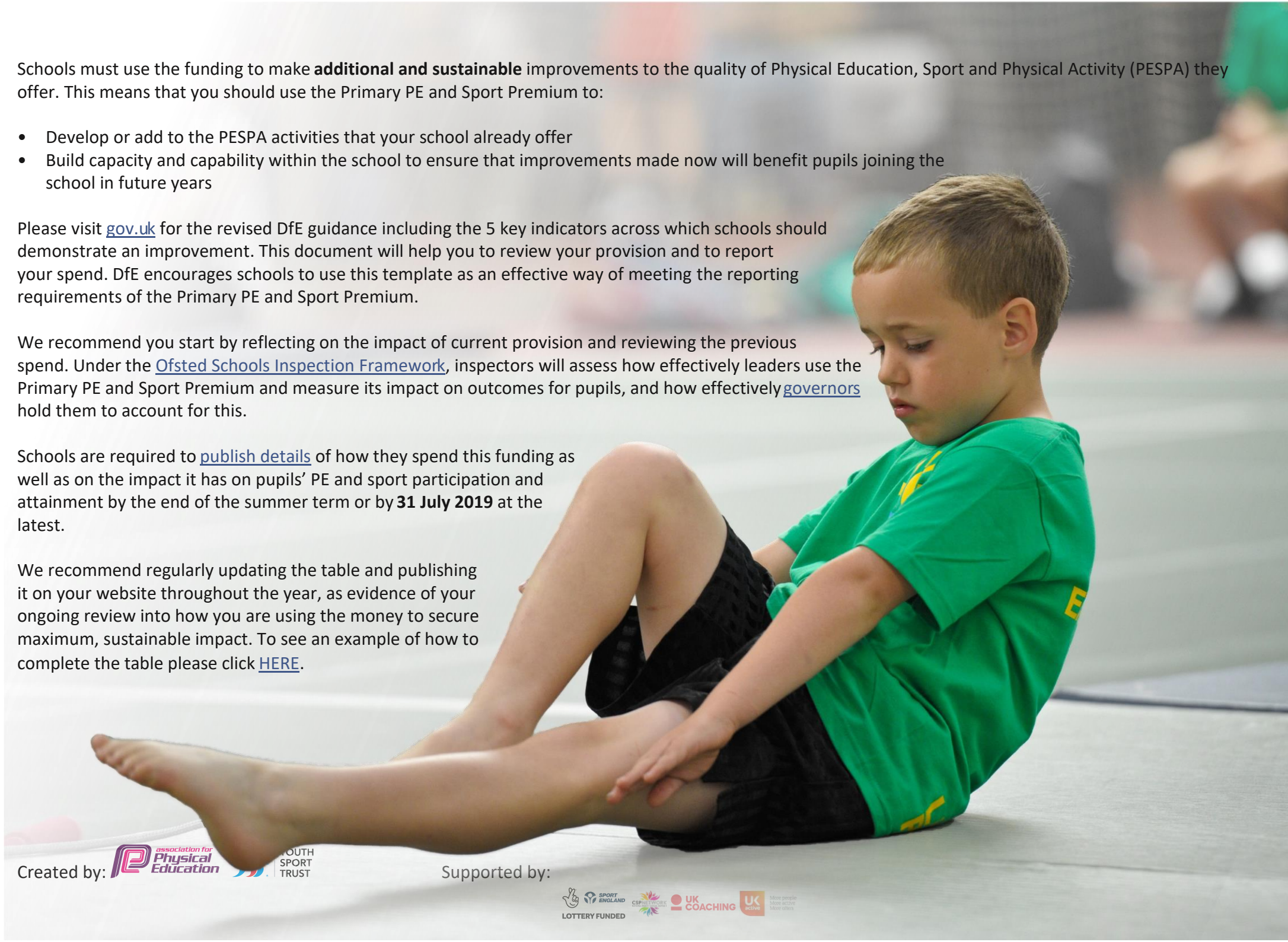
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children from Reception – Y2 have accessed two PE sessions each week.</li> <li>• Trim trail created to encourage physical activity at breaktime.</li> <li>• Whole school run organised and children and parents involved.</li> <li>• Climbing wall day to encourage participation in a wider range of activities.</li> <li>• Future Stars sport coaches have worked with Teachers and LSAs to improve the teaching of PE going forward.</li> <li>• Increase in participation in sport clubs after school.</li> <li>• Increase in participation in sport events in Bristol area, such as Stages dance festival and cross school football and dance festivals.</li> </ul>	<ul style="list-style-type: none"> <li>• More physical after school clubs to be run by teachers.</li> <li>• Increase in daily physical activity through wake and shake/daily mile activities.</li> <li>• Future Stars to have more impact when working with HLTAs during sessions.</li> <li>• PE to be tracked better and progression of skills to be evidenced.</li> </ul>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

2018/19	Total fund allocated: £ 14000	Date Updated: July 19		
<b>Key indicr 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			64 %	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children are active through PE sessions, playground activities and after school clubs.	Future stars sports coaches to teach one session per week in Reception, Year 1 and Year 2 whilst training staff.	£3000	Children engaged with PE sessions. Staff feel more confident teaching PE.	Staff training ensures ongoing legacy.
	Playground Trim trail to be installed.	£6000	Trim trail designed to develop children's balance, strength and agility. Children using the trim trail every day.	Trim trail is a permanent playground feature that will last for years to come.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			7 %	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

	Climbing wall activity day	£650	All children from Reception – Year 2 involved. Inclusive activity that allowed all children to be successful. Several children went climbing in local centres following the introduction.	Repeat each year to try and offer alternatives to traditional sports.
	Daily Mile event	£200	All children involved. Raised profile of PE and encouraged more physical activity.	More frequent next year. Aim to do one or two mornings each week.
	Stages Dance Festival	£100	Year 2 children involved with after school club, performing at the Anson rooms in front of 1000 people.	Repeat next year with different children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Future Stars sports coaches to train HLTAs to increase confidence in wider PE sessions.	HLTAs to spend time watching and learning from coaches. Tested model of coach to teach and train for a number of sessions before coach observes HLTA.	£3000	Staff confidence increased. HLTAs able to teach sessions.	Use model to train new staff. Ensure that staff are using their new found skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To broaden experiences in school and increase sports clubs offered.	Increase sports after school clubs available.	£0	Future stars offered football, multi-skills, gym and Netball. Teacher led Dance and Football.	Dance and football clubs to repeat Try to offer more free teacher led sports clubs next year. Analyse take up and review for next year. Consider funding places for families who cannot afford to send children.
	Climbing wall	See indicator 2	All children from Reception – Year 2 involved. Inclusive activity that allowed all children to be successful. Several children went climbing in local centres following the introduction.	Repeat each year to try and offer alternatives to traditional sports.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Give children an introduction to competitive sport through clubs and inter-school competitions.	Involvement in inter school competitions and events.	£500	Children from Year 1 and 2 have taken part in football competitions, dance competitions and events.	Work with other local infant schools to increase participation.
	After school clubs to offer introduction to competitive sports.	£0	Children exposed to new sports that they can take up outside of school.	Children take up sports for life. Next year – signpost children to more local clubs.
	Buy more sports equipment to facilitate clubs.	£550	Equipment available to run clubs and competitions.	Ensure ongoing audit and restock when needed.