



A Typical Day in Blossoms at Broomhill Infant School

At Broomhill Infant School, every day is carefully planned to nurture confident, curious and happy learners through a balance of structured teaching and purposeful play.

8:45 – 9:20	Time to connect – A warm welcome to Blossom Class, where children settle into their day through engaging activities and opportunities to explore. This time supports emotional regulation, wellbeing and a sense of belonging while building trusting relationships with children and families, establishing familiar routines and helping children feel safe, secure and ready to learn.
9:20– 9.30	Phonics- A focused phonics session using Bug Club helps children develop their early speaking and listening skills, build confidence in recognising letter sounds at the child's individual pace. Through fun, engaging and interactive activities, children develop the essential foundations for early reading and communication.
9.30-11.15	Explore & Learn- Our carefully planned environment reflects children's interests and encourages child-led learning indoors and outdoors. Through play, children develop communication, early maths, mark-making, creativity and physical skills, supported by skilled adults who extend their learning through small-group and one-to-one activities.
11.15-11.30	Maths – We develop early number skills through fun, interactive and sensory-rich activities. Counting songs, immersive maths experiences and sensory bags help children explore numbers, counting and matching while building confidence and enjoying learning.
11.30-12.30	Lunch - Lunch is a positive social experience where children are supported to develop independence and build confidence. With encouragement and appropriate support, children are given opportunities to make choices, communicate their needs, develop social interaction skills and enjoy mealtimes in a calm, inclusive and supportive environment
12:30-1.30	Explore & Learn- Our carefully planned environment reflects children's interests and encourages child-led learning indoors and outdoors. Through play, children develop communication, early maths, mark-making, creativity and physical skills, supported by skilled adults who extend their learning through small-group and one-to-one activities.
1.30-1.45	Sensory story- Children are invited outdoors to experience an interactive sensory story, using props, textures and imagination to touch, climb and explore their way through the story. These hands-on experiences support the development of speech, communication and language skills, while encouraging curiosity, confidence and engagement at each child's own pace.
1.45-2.50	Explore & Learn- Our carefully planned environment reflects children's interests and encourages child-led learning indoors and outdoors. Through play, children develop communication, early maths, mark-making, creativity and physical skills, supported by skilled adults who extend their learning through small-group and one-to-one activities.
2.50-3.15	Talking tunes - is an engaging singing session where children can develop their communication and choice-making skills through songs, props and actions. The sessions encourage gross motor development, social interaction and shared positive experiences with peers and supporting adults in a fun, supportive environment.