Broomhill Infant School - Nature, Nurture, Knowledge - Reception Term 2

Forest Schools:
Connection with nature. Shows cares for living things. Begins to demonstrate respect for nature and wildlife.

Tinkering:
Poppies

State of Being: Scientist

Experiences:
Minibeats performance, Diwali, Police visit

Book Hook:







Community Links: Letters to Father Christmas, Bonfire night

Key Skills:

- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Show resilience and perseverance in the face of challenge.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Understand the effect of changing seasons on the natural world around them.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Blend sounds into words, so that they can read short words made up of known letter–sound correspondences.
- Compare numbers.

WOW Day
Mysterious Mitten

Three questions:

1. Why is light special?
1. What happens when darkness falls?
2. What changes happen in Winter?

Vocabulary:

Hibernation, light, dark, celebrate, habitat, shadow, camouflage, adapt, Diwali, Bonfire