Broomhill Infant School - Nature, Nurture, Knowledge - Year 1 Term 2

Nature:

Observations of our term 1 planting, seasonal changes walks, national tree week. Forest School: Demonstrating empathy and respect for nature.

Experiences Children in Need, Christmas performances, Baking – shortbread

Minibeats, Kindness Day, iRock Show,



Book Hook:

How to Catch a Star

Where to Hide a Star

Flo of the Somme

Maths

Length and place value

WOW Day: Star Catching

Tinkering: Weatherproof Poppies

Community Links: Christmas Show, Remembrance Day

State of Being:

Historian

Skills and Knowledge:

- I can describe the simple physical properties of a variety of everyday materials
- I can compare and group together a variety of everyday materials on the basis of their simple physical properties.
- I can use drawing, painting and sculpture to develop and share my ideas, experiences and imagination.
- I can understand events beyond living memory that are significant e.g. bonfire-night & Remembrance Day
- I can understand the importance of retelling stories within different religions.

Ten Questions:

1. How do we celebrate Bonfire Night?
2. Who do we think about on Remembrance Day?
3. Why are diva lamps used to celebrate the Hindu festival of Diwali?
4. Can you describe what some materials feel and look like?
5. Can you retell the Christmas story and consider how gifts might be different today?
6. How are me and my friends similar and different to each other?
7. Can you name three shapes we can make with our bodies?
8. Which materials have the right properties to make an outdoor poppy?
9. What are some instruments we might hear when we listen to Christmas music?
10. What skills do you need to be a performer?

Vocabulary:

Bonfire Night, Guy Fawkes, Remembrance, Autumn, season, transparent, opaque, delicate, rigid, flexible, waterproof, similar, different, instrument , Bethlehem, Jesus