Broomhill Infant School - Nature, Nurture, Knowledge Year 2 Term 2

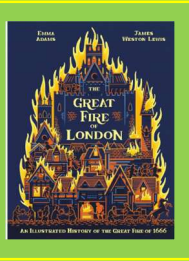
Nature:
Observations of our term 1 planting,
Forest School- *Demonstrates responsible fire management*

Experiences: 10th Nov- Tinkering, 19th Nov- Minibeats, 20th Nov- Children in Need, WOW Day- Baking bread, 15th & 16th Dec- KS1 Christmas Play, 17th Dec- Christmas Parties

Maths:
Telling the Time, Addition and Subtraction



Book Hook:



WOW Day: Bonfire Night, Diwali, Great Fire of London- bread baking, Tudor houses

Tinkering: 10th Nov- Making waterproof poppies

State of Being: Historian

Community Links:
Remembrance Day, Christmas performances

Skills and Knowledge:

- I can make secondary colours from primary colours and make tertiary colours from primary and secondary colours using a colour wheel.
- I can understand events beyond living memory that are significant e.g. Bonfire Night, Remembrance & The Great Fire of London.
- I can use information to describe the past.
- I can understand the importance of retelling stories within different religions.
- I can perform simple comparative tests in Science.
- I can gather and record data to help in answering questions when undertaking a scientific experiment.
- I can maintain a balance when seated and on one-leg.

Ten Questions:

1. Who was involved in The Gunpowder Plot?
2. What is the significance of poppies on Remembrance Day?
3. Why do people celebrate Diwali?
4. How do Artists make tertiary colours?
5. Is it ok for me and my friends to be different from each other?
6. When did the Great Fire of London happen and why did it spread so quickly?
7. Why was Samuel Pepys an important historical figure?
8. What would be the most useful property for Santa's present wrapping material to have?
9. Why did God give Jesus to the world?
10. How can I link seated and one-leg balances to create gymnastic sequences?

Vocabulary: Gunpowder Plot, Guy Fawkes, Remembrance, poppies, Diwali, Rama, Sita, primary, secondary, tertiary, similar, different, Samuel Pepys, historical, Christian, Hindu, balance