

## Year 1 - We Are One

**State of Being** – Philosopher

**ELLI** – The Bee

**Book Hook** – Goldilocks and the three bears.

**WOW Day** – Goldilocks has broken into the classroom and left clues.  
Who's been in our class?

### Community Links

Reading mornings with parents.

### Nature

Autumnal Walk around the school.  
Den building in the outdoor area.  
Spending time in the outdoor area through independent learning.

**Tinkering:** Building a den for baby bear.

### Skills and Knowledge

- To identify, name and label the different parts of the human body.
- To say which parts of the human body match the associated senses.
- To create a class charter of our roles and responsibilities in Year 1.
  - To draw and paint self-portraits.
- To create 3D junk model houses for Goldilocks and the 3 bears.
  - To create Autumnal Art.
- To explore changes in living memory, and create a family tree.

### Experiences

- To transition between Reception and Year One, and feel safe and confident in my new classroom.
  - To create a den for baby bear during Tinkering Tuesday.

### Ten Questions

What are the names of the different parts of the body?  
What do you use the different parts of the body for?  
Which sense is associated with which body part?  
What does my body need to be healthy?  
How am I the same/different to others?  
Why do we celebrate the Harvest Festival?  
What are the four different seasons?  
What is the weather like this season?  
What are my rights and responsibilities in school?