

Broomhill Infant School - Nature, Nurture, Knowledge - Reception Class - Term 4

Truly Scrumptious and The Gruffalo

Nature

Exploring the forest area and a woodland walk
Learning about woodland animal habitats
Explore the way our world is changing in Spring time

Experience

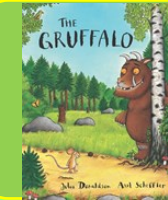
Making pancakes Creating a potato book character Making Gruffalo food

Tinkering: making different food

ELLI – A cat learner (being curious and asking questions to find out more)

WOW Day – Following clues in the woods to find the Gruffalo, making Gruffalo crumble and owl ice cream for our feast

State of Being – Explorers



Book Hook – The Gruffalo

Community Links

Tinkering Tuesday with parents World Book Day
Welcoming Wednesdays Sport Relief Cultural Cafe

Ten Questions

Which animals live in a woodland habitat?

Why does the fox have an underground house, the owl a treetop house and the snake a log pile house?

Why does the fox, owl and snake invite the mouse for tea, lunch and a feast? What are their intentions?

Who are the animals afraid of? Can you explain why?

How can we capture a Gruffalo?

What is Shrove Tuesday?

Can I follow a simple recipe?

Why do some people celebrate Easter?

Can I throw and catch a ball and kick it with good coordination?

What are your dreams and goals?

Skills and Knowledge

- Create simple representations of events, people and objects
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences
- Plays cooperatively as part of a group to develop and act out a narrative
- Introduces a storyline or narrative into their play
- Using senses to explore the world around them
- Persisting with an activity when challenges occur
- Making links and noticing patterns in their experiences