

Broomhill Infant School - Nature, Nurture, Knowledge - YEAR TWO - Term 4

Truly Scrumptious— What's burning in Pudding Lane?

Nature:

Reading in the forest—Nightingale woods
Easter hunt at Eastwood Farm—linked to RE week
Developing Year 2 outside area for Term 5 and 6

Experiences:

Book Week— make a potato book character
Great Fire of London for parents—week 6
Easter singing for parents

Tinkering: Food engineering!

ELLI: The curious cat (asking questions)

WOW Day: Broomhill Bakery

State of Being: Historian



Book Hook:

The Highway Rat— Julia Donaldson
Charlie and the Chocolate Factory— Roald Dahl
The Great Fire of London— Emma Adams

Community Links:

Stages Dance festival Sport Relief Cultural cafe

Ten Questions:

How did the Great Fire of London start?
How did the Great Fire of London change London and the way that cities are built?
How is the lifecycle of a human different to a frog?
What is the same and what is different about a human, a flower and a book?
Which skills did you need to use to build your houses?
How do you create animation to tell the story of the Great Fire of London?
Why is it important to be a curious cat?
Which skills do you need to catch a ball?
Why do Jews celebrate the Passover?
What does it mean to be healthy?

Skills and Knowledge:

To learn about events beyond living memory that are significant nationally or globally
To notice that animals, including humans, have offspring which grow into adults
To explore and compare the differences between things that are living, dead, and things that have never been alive
To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
To use technology purposefully to create, organise, store, manipulate and retrieve digital content
To throw and catch .
To understand what it means to be healthy and make healthy choices.
To understand why Christians celebrate Easter and Jews celebrate the Passover.