# Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 5 Plants and Growing—The Very Hungry Caterpillar

### **Nature**

Planting seeds and caring for our garden, Using foods that you have grown to cook, What animals live in your garden?

Experience

Minibeast huning, visiting the woods, visiting the local garden centre

**Tinkering:** Making a caterpillar sized obstacle course

**ELLI** – A tortoise—persevering even when something is difficult.

**WOW Day** – Introducing growing caterpillars and watching what happens as they grow.

**State of Being** – A geologist



### Skills and Knowledge

Be able to describe where a story is set, who is in it and what happens. Ascribe meaning to the marks that they make.

Talk about things that they have observed such as animals and plants and talk about what happened and why.

Begin to construct using making enclosures and spaces and beginning to join construction together to balance and build

Move freely with confidence in a range of way and be able to stand on one foot momentarily when asked.

Use shapes appropriately for a task. Compares two groups of objects saying when they have the same amount.

# Vocabulary

Reflection, shine, chrysalis, cocoon, egg, lavae, grow, change, develop, move, crawl, fly, curved, straight, healthy, seed, grow, leaf, stem, flower, pollen.

**Book Hook** – The Very Hungry Caterpillar



# **Community Links**

Visiting local woodlands/ponds etc. Exploring our own gardens, Helping others in the communty

# **Ten Questions**

Why was the caterpillar so hungry?

Why did he get tummy ache?

How do caterpillars change as they grow? Is this the same for humans or other animals?

How does a caterpillar/butterfly move?

What do plants needs to grow?

How do plants grow?

Can you feed plants sweets and pasta?

What animals/plants live in your garden?

What would the world look like if you were a minibeast?