

# Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 6

## Summer Time—The Train Ride

### Nature

Going on different journeys and comparing what they see in different environments.

### Experience

riding different vehicles, visiting family members, local journeys—visiting Weston if conditions allow it

**Tinkering:** Making a moveable form of transport using junk modelling

**ELLI** – A spider—making links between different things.

**WOW Day** – family bike ride—what can you see?

**State of Being** – geologist

### Skills and Knowledge

CL—Begin to show an understanding of question words and to respond to who and what questions.

Phys— Runs skillfully and negotiates space avoiding obstacles. Hold pencil correctly using the right grip.

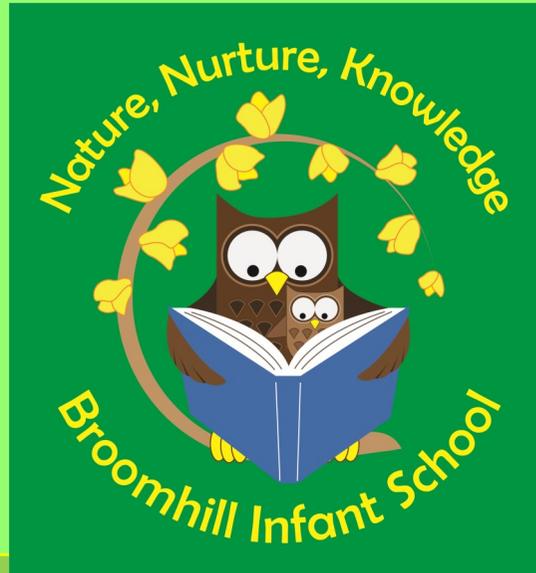
PSED— Communicate freely about home and community. Be aware of own feelings and know that some actions can hurt others.

LIT—Recall increasing information I hear in books. I ascribe meaning to the marks that I make.

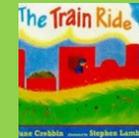
MATHS— To recognize and name shapes.. To separate 3 or 4 objects in to different groups realizing that the total will always be the same.

UTW— Shows an interest in the lives of people around them. Recall significant events in their lives and that of others in their immediate family.

EX ART— Captures responses in a range of medis.



### Book Hook – The Train Ride



### Community Links

Finding out about our extended family and making a family tree.

### Ten Questions

What can you see?

Can you describe it to me?

Who is in your family?

How do you get to \_\_\_\_\_ house?

What did you see on the way?

What is it like in Weston Super Mare?

How is it the same/different to Broomhill?

If you could go anywhere where would you go?

How do different vehicles work?

What job does a farmer/ticket conductor do?