

# Broomhill Infant School - Nature, Nurture, Knowledge - YEAR TWO - Term 6

## Oh, the places you'll go!

### Nature:

Time getting fresh air everyday

Walks in the sunshine

### Experiences:

Visit to the junior school to meet the teachers

Home sports days

**Tinkering:** Make an instrument!

**ELLI:** Tortoise



DON'T GIVE

UP!

**WOW Day:** Coming to visit school!

**State of Being:** Geographer



### Book Hook:

Traction Man

Oh, the places you'll go! Dr Seuss

### Community Links:

Explore the local area and say hello to everyone!

### Ten Questions:

Which continent is Kenya in?

How is life in Kenya different to life in the UK?

How is the weather in Kenya different to weather in the UK?

Can you name the different food groups?

Can you name the directions on a compass?

What does the key tell you on a map? How is it used?

How could I recreate animal print using paint?

In music, what is the meaning of 'pulse', 'rhythm' and 'pitch'?

What are your favourite memories about being at Broomhill Infant school?

What are you most looking forward to when you start Year 3 at the Junior school?

### Skills and Knowledge:

- To understand the geographical similarities and differences between the UK and a non-European country,
- Use simple compass directions (North, South, East and West)
- Describe the location of features and routes on a map.
- Devise own maps and use basic symbols in a key.
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Observe closely using simple equipment, including changes over time.
- Mimic print from the environment.
- To understand the meaning of 'pulse', 'rhythm' and 'pitch' in music.
- To be able to talk about change and explain their own feelings.