

Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 1

Myself and my community - Settling In - Goldilocks and the 3 bears

Nature

Learning to look after our environments and return objects where we found them.
Learning how to explore the outside environment safely and how to take safe risks.

Tinkering: Den building - build a house for Goldilocks

ELLI – A Cat—being curious about our environment

WOW Day – Goldilocks set up—chairs tipped over, empty bowls of porridge etc

State of Being – Sociologist

Skills and Knowledge

CL— I can use simple sentences to talk. I show an awareness of familiar noises and environmental sounds.

Phys— I am beginning to move in different ways and show some awareness of safety.

PSED— I am beginning to explore my school community and learn to tidy up toys when I have finished with them. I am beginning to make new friendships and learn to share with others.

LIT—I enjoy listening to books and know how to hold them up the right way. I am beginning to make marks and know what these mean at times.

MATHS— I can select a small group of objects then asked and begin to count them reliably. I am beginning to use terms such as bigger and smaller.

UTW— I can talk about who is in my family and share some special memories. I am able to show my family where my classroom is and some important parts of my school.

EX ART— I am beginning to explore making marks and know how to make circles and lines. I am beginning to explore different media and materials such as glue and sellotape.

Experience

Finding out about different families and sharing our own experiences with one another.

Book Hook – Goldilocks and the 3 bears



Community Links

Exploring the wider school environment and learning about our classroom

Ten Questions

- Where is my class?
- What do I like to play with?
- Where do my toys go?
- What did I draw today?
- Who do I like to play with?
- Who is in my family?
- What do I like to do with my family?
- How do I keep myself safe at school?
- Which object is bigger/smaller?
- What can I hear?

Vocabulary

Listen, hear, jump, run, walk, safe, Seedlings Class, Garden, friends, kind, help, tidy, read, share, circles, line, writing, meaning, count, how many, bigger, smaller, family, mum, dad, brother, sister, school, glue, stick, paint

