



Area of Learning: Geography

	Theme 1 - Term 1 and 2 Myself and my community (Locational knowledge)	Theme 2 – Term 3 and 4 Truly scrumptious (Human and physical Geography)	Theme 3 Term 3 and 4 Amazing life (place knowledge)
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Nursery

Nursery skills	Children can name places in the school and know about their immediate class environment.	Children can use geographical vocabulary to name and describe features of their familiar world (e.g. shop, church, park). They can talk about changes to their environment (weather, new places).	Children comment on and ask questions about aspects of their familiar world. They show an awareness of the features of the environment in their local areas (e.g. shops, park, pond).
Geographical skills and fieldwork	Enjoys playing with small world toys (e.g. farms).		
Vocabulary	School, shop, park ,church, playground, classroom, hall, house, garden, road, pavement, path,		

Reception

Reception Skills	Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.	They make observations of animals and plants and explain why some things occur, and talk about changes They know about similarities and differences between themselves and others, and among families, communities and traditions.	They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.
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Geographical skills and fieldwork	They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes		
Vocabulary	animals, beach, building, China, city, countryside, desert, England, farm, festivals, flag, forest, globe, hill, house, journey, lake, land, language, local, map, Melling, mountain, park, path, people, place, pond, rainforest, river, road, sea, seasons, shop, town, village, water, weather, wildlife, wood, world Challenge: country, environment, landmarks, local area, school grounds, sustainable, United Kingdom, locate		

Year 1/2

Y1 Skills	To name and identify characteristics of the four countries and capital cities of the UK and its surrounding areas	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to:</p> <p>key physical features, including:., forest, hill, mountain, soil, valley, vegetation,.</p> <p>key human features, including: city, town, village, factory, farm, house, office.</p>	To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting non European country.
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Geographical skills and fieldwork	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		
Vocabulary	<p>autumn, building, beach, capital city, castle, church, city, cloud, clothes, cliff, coast, cold, compass, country, countryside, desert, equator, farm, forest, freezing, frosty, ground, hot, island, local, area, map, misty, month, office, place, people, rain, route, season, shop, snow, spring, street, summer, sunshine, symbol, temperature, The months of the year, thunderstorm, town, United Kingdom, valley, vegetation, village, warm, weather, weather, chart, wind, windy, winter,</p> <p>Challenge: detached house, factory, locality, semi-detached house, terraced house</p>		
Year 2 Skills	<p>To name and locate the seven continents and five oceans</p>	<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop)</p>	<p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting non European country. Concentrate on Islands and seashores.</p>



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Geographical skills and fieldwork	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
Vocabulary	adapt, atlas, beach, cliff, coast, compass, continent, diagram, desert, east, England, Europe, facilities, farm, forest, globe, habitat, harbour, hill, human, island, Ireland, Kenya, local area, man-made, maps, mountain, north oceans, office, people, photograph, physical, population, port, Scotland, seaside, south, town, United Kingdom, valley, village, Wales, west, wildlife, Challenge: aerial photographs, diverse, facilities, locality, longest/shortest routes, using maps, sources, vegetation, weather, predictions