

# History

	Stepping stone 1	Stepping stone 2	Footstep 1	Footstep 2
Key Objectives	By the end of Nursery	By the end of Reception	By the end of Year One	By the end of Year 2
Chronological events	Chronological events Imitates events in their own life during play.	Talks about special events in their own lives. Begin to understand past and present.	Put things in order Significant to themselves.	Put things in order within the topic.
Use of sources	Use of sources Begin to look at the world around them. Begin to ask questions.	Ask questions to find out more about People or photographs. Say own opinions and ideas.	People, photographs, Personal Opinions and facts.	Offers opinions and facts with some reasoning.
Historical Enquiry	Begin to ask why.	Ask questions to find out more information.	Who? Where? When? Why?	Answer simple questions relating to the topic.
Analyse and evaluate the impact of significant people/events in history	Talk about past and present in their own lives and that of family and friends.	Begin to talk about why something has happened showing their understanding.	To talk simply about why something happened.	Explore a particular event and how it affected people at the time.
Vocabulary	Vocabulary Long ago, Past Now Present Tomorrow future.	Past Present Future Use and understand meanings of words related to topic.	Past , present, future Language specific to topic (e.g. Victorian)	Language specific to topic (e.g. Victorian)