



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• HLTAs have chosen specific performance management targets related to PE teaching.• More sports clubs offered after school in Term 1 and 2 (Yoga, Tag rugby, Football, Dance and Gym).• More timetabled curriculum time for PE.• Climbing wall booked in for 2020.	<ul style="list-style-type: none">• More sports equipment available at playtimes.• Playtime leaders needed to facilitate active games.• Tracking of PE, evidence of the progression of skills• Tracking of participation in clubs etc• Ensure that children have the equipment to engage in physical activity in all weathers.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17000		Date Updated: July 20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					72 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure that children are accessing at least two PE sessions each week.	<ul style="list-style-type: none">• Future Stars to teach 1 session each week for Year 1 and 2.• Ensure that resources are available for teachers.• Increase the numbers of clubs offered after school.• Train KS2 children with play makers award to lead sports activities at playtimes.	£10472 £2000 £400 (resources) £1000 (supply and materials)	New coach Ben has had a positive impact in both year groups. Resources were bought and were being used before Lockdown. Clubs had to stop in March due to Covid. KS2 children had been trained and were coming over until lockdown in March.	We have made the decision to stop using sports coaches and focus on staff development next year.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					9 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To offer more whole school opportunities for children to be active, exposing children to a variety of activities.	<ul style="list-style-type: none">• Stages dance club to perform at the Anson rooms. ‘• Climbing wall booked for April 2020.• Wake and shake to be done three times a week at the start of the day.	£200 (coach and resources) £650 £800	Unfortunately, Stages was cancelled as it was at the end of March. The children performed the dance to other children. The climbing wall was cancelled and we hope to rebook for next year.	Continue to seek out and provide alternative sporting opportunities for the children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase knowledge and skills of all staff teaching PE	<ul style="list-style-type: none"> Future stars coaches to train HLTAs and new teaching staff. Training provided in staff meeting time for specific areas such as dance. 	See indicator 1 £1000	Future stars worked with HLTAs and some now feel more confident to lead sessions. Dance training will be postponed until next year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To expose pupils to as many sports and activities as possible to create a love of exercise.	<ul style="list-style-type: none"> Increase the number of sports clubs offered to children. Climbing wall to visit school. Celebration of clubs outside of school through visitors and assemblies. 	See above Indicator 1 See above Indicator 2	We were not able to do this due to the Covid restrictions.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Give children an introduction to competitive sports through clubs and inter-school competitions.	<ul style="list-style-type: none"> • Increase the number of inter-school competitions with other Infant schools. • Opportunity to play competitive sports in clubs offered. 	£1000	<p>Children were involved in several in house competitions pre-Covid.</p> <p>Competitions were scheduled for football and multi-skills so will be postponed until 2020 - 21</p>	Building relationships with other schools.
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