

Broomhill Infant School - Nature, Nurture, Knowledge - KS1 Term 2

Nature:

Autumn to winter walk

Science trail!

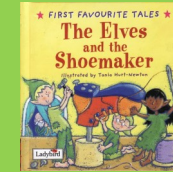
Experiences:

Building and burning Guys

Covid Christmas.

Tinkering: Bridge building

Book Hook:



ELLI: Owl



WOW Day: Making Guys!

Community Links:

Christmas songs to be shared with community groups

State of Being: Historian

Ten Questions:

Skills and Knowledge:

Gather data and perform tests with different materials. Use observations and ideas to answer questions about materials.

To learn about events beyond living memory that are significant nationally or globally (Gunpowder plot/ remembrance day/Christmas).

Know how to create a colour wheel and which primary colours make up the secondary colours.

To understand the meaning of rhythm, pitch and pulse. Understand algorithms

1. Why would someone put a Guy on the bonfire?
2. What is remembrance day?
3. What do Historians do?
4. Why do Scientist test things?
5. Can you explain primary and secondary colours?
6. Why do Christians celebrate Christmas?
7. In music, can you explain what rhythm and pulse mean?
8. How would you make a Christmas stocking?
9. What is an algorithm?
10. What traditions do your family have?

Vocabulary:

Historical event, parliament, remembrance day, primary colour, secondary colour, stitch, running stitch, fabric, rhythm, pitch, pulse, traditions