

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Early morning activity: Grandma's Glasses https://www.youtube.com/watch?v=Of7i10EVdtE&safe=active</p>	<p>Early morning activity: Shake your Sillies out https://www.youtube.com/watch?v=03zqJQJRLN0</p>	<p>Early morning activity: Wake up shake up https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1gUbdNbu6ak</p>	<p>Early morning activity: Skeleton Dance https://www.youtube.com/watch?v=Pbl4BNkAq_U</p>	<p>Early morning activity: Dough Disco - Down in the Jungle https://www.youtube.com/watch?v=o9D5lfqZF3o&safe=active</p> <p>Here is a recipe and guide to make playdough.</p> <p>https://www.bbcgoodfood.com/howto/guide/playdough-recipe</p>
<p>Handwriting practice: Practise writing your name - forming the letters correctly.</p> <p>If you can already write your first name have a go at writing your last name too or some of your family member names too.</p> <p>Remember you only</p>	<p>Handwriting practice: Teach handwriting - please practice letter 'g' https://teachhandwriting.co.uk/cursive-letters-beginners-choice-1-loop.html</p>	<p>Handwriting practice: Teach handwriting - please practice letter 'q' https://teachhandwriting.co.uk/cursive-letters-beginners-choice-1.html</p>	<p>Handwriting practice: Teach handwriting - please practice letter 'o' https://teachhandwriting.co.uk/cursive-letters-beginners-choice-1-loop.html</p>	<p>Handwriting practice: Teach handwriting - please practice numeral 2 https://teachhandwriting.co.uk/handwriting-numbers-beginners.html</p>

need to put a capital letter at the beginning of names!				
Phonics: See separate plan	Phonics: See separate plan	Phonics: See separate plan	Phonics: See separate plan	Phonics: See separate plan
Talk for Writing - Jack Frost	Talk for Writing - Jack Frost		ng - Jack Frost Talk for Writing -	Funky Fingers Activity

Watch the video of us story mapping Jack Frost with Makaton signs.	Watch the video of us story mapping Jack Frost with Makaton signs again to become really familiar with the story and try and join in.	Make masks or puppets of Jack Frost and the boy and then use these to act out the story.	Create your own story map of Jack Frost and add labels/sentences if you can.	Create a necklace; thread cheerios or tube pasta onto a shoelace or a piece of string.
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<p>Maths - Numicon Challenge</p> <p>Put pieces of Numicon inside a bag, ask your child to feel inside the bag and tell you which piece they have found e.g. 8, ask them how they know it's 8?</p> <p>For a further challenge, can you find the matching numicon piece to make 10?</p> <p>Add video</p>	<p>Maths - 3D shape</p> <p>Watch monster trucks episode on 3D shapes https://youtu.be/awdthrGmZ4U</p> <p>Shape disco - when the music stops your child needs to name the shape you are holding up (you can use everyday objects for this e.g. a cereal box)</p>	<p>Maths - 3D shapes</p> <p>Kym's Game:</p> <p>Place 8 real life 3D objects onto a tray or table, e.g. cereal box, can of beans, box of tea, orange, ball, stock cube, dice.</p> <p>Ask your child to turn around, you remove one object, ask your child to look at the objects and tell you what is missing and what shape it is.</p> <p>If you think your child needs more of a challenge you can use more than six objects.</p> <p>Add video</p>	<p>Maths - 3D fruit or vegetable kebabs</p> <p>For example you could use; blueberries or tomatoes for the spheres, chopped banana or carrots for the cylinders. Apples or cheese for the cubes and cuboids.</p> <p>Can you tell your grown up the name of the fruits and vegetables you have used and their 3D shape names?</p> <p>We would love to see photos of your fruit or vegetable kebabs.</p>	
<p>Topic - Truly Scrumptious (Chocolate)</p>	<p>Topic - Truly Scrumptious (Chocolate)</p>			<p>PE: Watch the video on Google Classroom</p>

<p>Watch video on how chocolate is made https://www.youtube.com/watch?v=4vXb8Tt_VCU&safe=active Ask your child afterwards to think of and feedback at least one thing that they have learnt and post this on their portfolio.</p>	<p>Design your own chocolate (think about the shape, flavour, colour on the wrapper, what it looks like etc).</p> <p>Please now design your own chocolate (using resources you have at home) and those who can, please write words to describe your sweet around the edge.</p>			
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Please try and read with your child every day if you can (Bug Club, comics, fiction/non fiction books) - you do not need to read the whole book, a couple of pages will be fine.