

	Monday 18th	Tuesday 19th	Wednesday 20th	Thursday 21st	Friday 22nd
Short activity	Weekend sentence writing	Writing out the days of the week	Practise common exception words - choose from below	Writing number names to twenty	Number formation Writing numbers in 2s, 5s, 10s
Phonics	See videos/ activities on Google Classroom	See videos/ activities on Google Classroom	See videos/ activities on Google Classroom	See videos/ activities on Google Classroom	See videos/ activities on Google Classroom
Reading	Clues for our whole class text- Miss Dickson's video	Bug Club- read some more of your allocated books	The Owl Who Was Afraid of the Dark- Miss Dickson's video	Bug Club- read some more of your allocated books	The Owl Who Was Afraid of the Dark- Miss Dickson's video
This term's Common Exception Words: Y1: door, wild, fast, past, sugar, could, should, would, whole, people, water, everybody.					
Session 1	<p style="text-align: center;">English</p> <p>T4W The Elephant and the Bad Baby</p> <p>Key language: Vocabulary, imitate, author, illustrator.</p> <p>Lesson: Read the story 'The Elephant and the Bad Baby or watch the video of Mrs Packford reading the story and explain that we are going to be learning to imitate the story this week. Look at vocabulary in the story together, focusing on new words and words that they don't understand.</p> <p>Follow up activities: Children to complete vocab matching sheet, drawing a line between the matching word and definition, and then research any other words that they don't know, or are interested in using the internet/dictionaries to help them to find the definition and add them in to the empty boxes on</p>	<p style="text-align: center;">English</p> <p>T4W The Elephant and the Bad Baby</p> <p>Key language: Character, puppet, actor</p> <p>Lesson: Re-read the story 'The Elephant and the Bad Baby or watch the video of Mrs Packford reading the story again. Explain that today we are going to make our own finger puppets of characters in the story and then become actors and act the story out.</p> <p>Follow up activities: Children to make finger puppets of the different characters in the story, using any materials/objects that they have around the house. Once they have done this they could then attempt to act out the story using their puppets.</p>	<p style="text-align: center;">English</p> <p>T4W The Elephant and the Bad Baby</p> <p>Key language: story map, illustrations, retell</p> <p>Lesson: Re-read the story 'The Elephant and the Bad Baby or watch the video o Mrs Packforfd reading the story again. Work together to create a story map for the story. Draw simple illustrations and include a few sentence openers, character names, tricky words etc.</p> <p>Follow up activities: Children to create their own story maps to support them in re-telling the story (examples on Google Classroom).</p>	<p style="text-align: center;">English</p> <p>T4W The Elephant and the Bad Baby</p> <p>Key language: description, adjective, punctuation</p> <p>Lesson: Re-read the story 'The Elephant and the Bad Baby or watch the video of Mrs Packford reading the story again. Explain that we are going to create a character description for one of the characters in the story. Model drawing the character and then labelling their different features. Then model writing the first 1-2 sentences describing the character e.g. The Bad Baby's hair is ginger and his clothes are white. He likes to eat ice-cream.</p> <p>Follow up activities: Children to draw a character of their choice and then label it and write a character description using</p>	<p style="text-align: center;">English</p> <p>T4W The Elephant and the Bad Baby</p> <p>Key language: character, vocabulary, language</p> <p>Lesson: Re-read the story 'The Elephant and the Bad Baby or watch the video of Mrs Packford reading the story again. Explain that today we are going to think back over the learning that we have done this week and revisit some of the activities.</p> <p>Follow up activities: Allow the children to choose an activity to revisit e.g. acting out the story with puppets, researching different words, writing a description for a different character.</p>

Year Two Weekly Plan

Term 3 Week 3 w/c: 18.1.21

	the sheets. Now (using the common exception word sheet on Google Classroom) see how many common exception words you can find in the story.			different adjectives and the skills they have been learning to use in English so far (capital letters, punctuation, the conjunctions 'and', 'but', 'so', 'or', 'because', and the suffixes -ing and -ed).	
Story or assembly	Story	Story	Singing Assembly	Story	Celebration assembly
Session 2	<p>Maths</p> <p>We are learning: To recognise and use the multiplication symbol</p> <p>Key language: multiply, multiplication, repeated addition</p> <p>Basic Skills Practise: Count in 2s, 3s, 5s and 10s.</p> <p>Main Lesson:</p> <p>Children will be introduced to the multiplication symbol and link it to repeated addition.</p> <p>Explore using objects, pictures and then ICT.</p> <p>https://www.ictgames.com/mobilePage/arrayDisplay/index.html</p> <p>Complete worksheet linking repeated addition to multiplication.</p> <p>(see video for explanation)</p>	<p>Maths</p> <p>We are learning: To use the multiplication symbol to work out the total of pictures.</p> <p>Key language: multiplication symbol, total</p> <p>Basic Skills Practise: Practise number bonds to 20 on Darts</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item464849/grade1/module736870/index.html</p> <p>Main Lesson:</p> <p>Use objects and Multiplication Picture to work out repeated</p>	<p>Maths</p> <p>We are learning: To use the multiplication symbol with arrays.</p> <p>Key language: multiplication, arrays</p> <p>Basic Skills Practise: Guess my number. Ask questions including odd/even, greater than, less than, tens/ones, multiples of 2, 3, 5 10.</p> <p>Main Lesson: Children to explore using arrays to support solving multiplication problems. Complete work sheet together.</p> <p>(see video for explanation)</p> <p>Resources: Videos and problem worksheet on Google Classroom, objects, interactive hundred square</p>	<p>Maths</p> <p>We are learning: To make doubles.</p> <p>Key language: double, two equal groups</p> <p>Basic Skills Practise: Practise writing number words from twenty to forty.</p> <p>Main Lesson:</p> <p>Children use objects and pictures to explore doubling. Ensure that children understand that double is two groups of the same amount or number.</p> <p>Work through worksheet together.</p> <p>Play x2 game on Espresso</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item265800/grade1/module784709/index.html</p> <p>(see video for explanation)</p>	<p>Maths</p> <p>We are learning: To use the 2x table</p> <p>Key language: two times-table, double, even, odd</p> <p>Basic Skills Practise: Play a doubles game with dice. How many different doubles can you roll?</p> <p>Main Lesson:</p> <p>Listen to two times-table song</p> <p>https://www.youtube.com/watch?v=9C4FN7mFHck</p> <p>or</p> <p>https://www.youtube.com/watch?v=3yf3xgF8wMc</p> <p>Explore linking doubles, multiplication and 2x table. Work through worksheet together.</p>

Year Two Weekly Plan

Term 3 Week 3 w/c: 18.1.21

	<p>Problem Solving: Is Mo Correct? Explain your answer.</p> <p>Resources: Videos and problem worksheet on Google Classroom, objects, ictgames website.</p>	<p>addition and multiplication sums.</p> <p>Complete worksheet.</p> <p>(see video for explanation)</p> <p>Problem Solving: Write a story for the calculation.</p> <p>Resources: Videos and problem worksheet on Google Classroom, objects, Multiplication Picture sheet, espresso website</p>	<p>on Espresso</p>	<p>Resources: Videos and problem worksheet on Google Classroom, number word worksheet, objects to double, Espresso website</p>	<p>(see video for explanation)</p> <p>Problem Solving: Eva says that every number in the two times-table is even. Is she correct?</p> <p>Resources: Videos and problem worksheet on Google Classroom, dice, YouTube 2x table songs</p>
<p>Handwriting https://teachhandwriting.co.uk/</p>	<p>Handwriting https://teachhandwriting.co.uk/route-d-letter-choice-1-ks1.html</p>	<p>Handwriting https://teachhandwriting.co.uk/route-d-letter-choice-1-ks1.html</p>	<p>Handwriting https://teachhandwriting.co.uk/route-d-letter-choice-1-ks1.html</p>	<p>Handwriting https://teachhandwriting.co.uk/route-d-letter-choice-1-ks1.html</p>	<p>Handwriting https://teachhandwriting.co.uk/route-d-letter-choice-1-ks1.html</p>
<p>Session 3</p>	<p>GEOGRAPHER</p> <p>We are learning to: look at the geography of our local area.</p> <p>Words: local, map, hill</p> <p>Starter: Watch the video about Bristol and make a list of all the things that you recognise. https://www.youtube.com/watch?v=khM7tjui86Q&safe=active</p> <p>Main: Go out on a walk in the local area near your house. Make a list of all the things that you see on your walk. Places like Eastwood</p>	<p>GEOGRAPHER</p> <p>We are learning to: make a map of my local area.</p> <p>Words:</p> <p>Starter: Watch the video about the lake district and make a list of all of the things that you see. You can pause as you go through or write the list afterwards. https://www.youtube.com/watch?v=RtWYM07J9mU</p> <p>Discuss: How is it similar to the place where you live? How is it different?</p>	<p>ARTIST</p> <p>We are learning to: use objects to create prints.</p> <p>Words: print, materials,</p> <p>Starter: How to draw leaves https://www.youtube.com/watch?v=vo2cj6Ko1Al&safe=active</p> <p>Have a go at drawing the leaves. They call Autumn the fall in America which makes sense! Which leaves are evergreen? Which leaves are deciduous?</p> <p>Main: Make some mud paint (see video for guidance) and then use the resources that you</p>	<p>PE - ATHLETE</p> <p>Movement concepts 3</p> <p>We are learning to: move cross laterally to music showing good control.</p> <p>Words:</p> <p>Starter: Trolls dance with lots of cross lateral movements. https://youtu.be/KhfkYzUwYFk Join Andy for a work out. https://youtu.be/mCFDa1PcyZU?list=PLoOc9MOVgduMnQij56Gw5TX7wsGIF7kmv</p> <p>Main: Watch the video with Mr</p>	<p>MUSICIAN</p> <p>We are learning to: explore different musical styles</p> <p>Words: Bhangra, style, pulse</p> <p>Starter: Go to songs 5 -7 and try to learn the song - Cubes and cuboids, cylinders and spheres.</p> <p>Main: In the Grove - step 4. Follow the steps and explore the Bhangra style.</p> <p>Google drive resources: Step by step guide on google classroom</p>

Year Two Weekly Plan

Term 3 Week 3 w/c: 18.1.21

	<p>farm and Nightingale valley are ideal. Remember, you could move things around and go in the morning. (you can draw pictures). Collect some materials that we can use for printing later in the week - leaves, sticks, stones.</p> <p>Google drive resources: KS1 vocabulary list, Mr Hawkins video 1.</p>	<p>Main: Using the list of things that you saw on your walk yesterday, make a map of the local area. You can label some of the geographical features. Watch My Hawkins video to get some ideas and inspiration.</p> <p>Google drive resources: Mr Hawkins Geography video 2.</p>	<p>found on your walk to print and create a piece of art about your local area. You can use paint if you have some and that is easier for you.</p> <p>Google drive resources: Mr Hawkins Art video</p>	<p>Hawkins and practise different cross lateral movements. Cross lateral movement is <i>any movement that requires coordinating movement on both sides of the body.</i></p> <p>PHILOSOPHER We are learning to: talk about how it feels to be stretched with a new challenge. Words: learning, challenge, feelings Starter: Watch the video and follow the stretching actions with Mr Hawkins. Main: Make a stretchy flower and talk about challenge and stretching ourselves to learn.</p> <p>Google drive resources: Mr Hawkins PE video. Mr Hawkins PSHE video.</p>	
Story	<p>Story A member of staff will upload during the day.</p>	<p>Story A member of staff will upload during the day.</p>	<p>Story A member of staff will upload during the day.</p>	<p>Story A member of staff will upload during the day.</p>	<p>Story A member of staff will upload during the day.</p>