

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will ensure that you are able to access Dojo and Google classroom. Teachers will message you through class Dojo. Any work will be communicated through class Dojo with resources found on Google classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

A weekly plan is put onto the google drive each weekend. Teachers will provide teaching videos which will guide you through the learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	We will provide at least 3 hours learning a day. Much of this will be play based. Some children are
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	developmentally ready but others will find this hard at home. Use the Early Years documents in our 'Guidance and Tips' section to help you.
Key Stage 1	3 hours – this includes using teacher videos and independent tasks.

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo – all links to other websites will be sent via this platform. You can message teachers directly and upload work.

Google classroom – all resources and teacher videos will be accessed here.

Zoom – When school is closed apart from keyworker and vulnerable children, teachers will have a zoom meeting every week.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please see the Covid technology section of the website:

- Let us know if you haven't got technology to access the work. We are working with the local community to help provide technology to all children.
- If you need printed materials, we will make packs up. These can be collected or a member of staff will drop them to your house. We can then pick up completed work.
- Our resource shed has books, stationary and teaching aids (such as numberlines, phonics mats and printed activities). Just come to school and go in. It is open 8.30 – 3. Remember, only 1 family at a time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily video to outline work and for children to maintain relationships with their teacher
- recorded teaching – In KS1, teachers will create Phonics, English, Maths and Wider Curriculum lessons for each day
- weekly zoom to see classmates and provide a link between children at home and at school.
- resources that can be accessed on google classroom
- textbooks and reading books pupils have at home but can be replenished in the resource shed
- Website subscriptions such as phonics play, espresso, teachhandwriting and charanga.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We appreciate that many parents are working at home. For this reason, the timetable and videos are flexible so that you can fit learning in when it works for your family.
- We expect children to do Phonics, English and Maths everyday as well as some wider curriculum learning.
- Work can be uploaded via Dojo. It will be commented on by teachers and shared in our weekly celebration videos. If you are not engaging with messages or uploading/sending work in we will phone to find out why.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will check class dojo everyday and track any children who are not engaging.
- We will call to check how we can help you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will always acknowledge that we have seen work. In most cases, teachers will provide feedback and advice on how to improve.
- Each class will create a weekly video which is uploaded to our website. Work will be celebrated on the video.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SEND base Blossoms, has a google classroom and the teachers upload videos and activities everyday on class dojo. We have provided lots of support and advice for parents of children with SEND.
- Teachers are providing personalised videos and zooms for children who find it particularly difficult to access the home learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please see the document on the website:

- We will use class Dojo to ensure that children self-isolating can access the work and curriculum being provided in school. Teachers will send videos from the classroom.