

Broomhill Infant School - Nature, Nurture, Knowledge - Blossoms, Term 4

Signs of Spring

Nature:

I can recognise changes in the weather

I can use natural resources to create art

I am learning about how plants and animals grow and where they live

Experiences:

I can visit the poly tunnels to care for the vegetables and flowers I am growing

I am visiting Nightingale Woods to identify plants and minibeasts

Tinkering: Make a home for a farm animal

ELLI: Cat

A Spider learner



WOW Day:

A day at the farm

State of Being:

Artists like James Brunt, using natural resources



Book Hook:

Farmer Duck & The Enormous Potato

Community Links:

I can tell you about our local woods

Five Questions:

Can you tell me the signs of Spring?

What is the weather like in Spring?

What do plants need to grow?

Do you know what is growing in your garden?

What work would you do on a farm?

Skills and Knowledge:

- I can talk about celebrations that take place during springtime
- I can move like an animal, jumping, slithering, hopping, galloping, plodding, fast, slow
- I can use language that I have learnt liked to growth with meaning

Vocabulary:

Grow, Spring, woods, vegetables, dig, sow, buds, plod, gallop, slither, different, similar, James Brunt, Easter