

Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 4

Truly Scrumptious —The Tiger That Came to Tea

Nature

Explore where food comes from.

Experience

lots of opportunities to cook and look at change of state.

Tinkering:

Making a basket to carry the picnic in.

State of Being – designer

WOW Day – Debi to find a half eaten picnic on the living room floor with some clues. Can the children guess who was there.

ELLI – Curious Cat



Book Hook – The Tiger who came to tea.



Community Links

Virtual Picnic with extended family. Exploring print in the local environment.

Skills and Knowledge

- PSED - How do I keep myself healthy? Remember important events that have happened to me?
- Communication and Language— Begin to show an awareness of tenses when speaking
- Physical— Notices how their body changes when doing exercise.
- Mathematics— know that actions can be counted. Notice shapes in the environment.
- Literacy— Beginning to answer questions about stories. Beginning to recognise familiar labels and signs.
- UTW— cooking, exploring change of state. Talk about changes in the weather and seasons.
- Expressive Arts— show an interest in technology and how it works. Exploring printing using different textures.

Vocabulary

Healthy, treat, sometimes

Hard, soft, bumpy, rough, smooth

Yesterday, today, tomorrow.

Ten Questions

- Who has been eating Debi's picnic?
- What would you do if a tiger came to tea?
- What would you eat at a picnic?
- Can you plan a healthy picnic?
- What happens to my body when I am active?
- What foods can I eat all the time and what foods should be treats?
- What do I wear in different weathers?
- What is Holi/Easter?
- How do people celebrate it?
- Is a tiger a good guest?