Reception, Term 4 — Truly Scrumptious

Nature

Exploring the forest area and a woodland walk
Planting bulbs, beans and seeds
Explore the way our world is changing in Spring time

Experience

Making pancakes * Creating a potato book character * Making Gruffalo food * Camp fire Creating Gruffalo sculptures

Tinkering: perfect pudding



ELLI – A cat learner (being curious and asking questions to find out more)

WOW Day – Following clues in the woods to find the Gruffalo, making Gruffalo crumble and owl ice cream for our feast

State of Being - Geographer



Skills and Knowledge

- Make observations of animals and plants and explain why some things occur and talk about changes
- Know about similarities and differences between themselves and others and among families, communities and traditions
- Show an understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health
- Uses simple tools and techniques competently and appropriately
- Talk about what they like about their work and how they can make it better
- Listen and respond to different styles of music



Book Hook – The Gruffalo

Community Links

World Book Day Comic Relief

Ten Questions

What is Shrove Tuesday?

Why is it important to wash our hands?

Which is your favourite book character and why?

Can you name an object that a magnet attracts?

Can you name an object that a magnet repels?

Why does the fox have an underground house, the owl a treetop house and the snake a log pile house?

Why do some people celebrate Easter?

How can you tell that it is spring?

What does a plant need to grow?

What is a musician?

Vocabulary

Seasons, Spring, Weather, bulbs, seeds, Shrove Tuesday, ingredients, Easter, musician, instrument, listen, respond, artist, sculpture, clay, shape