

# Broomhill Infant School - Nature, Nurture, Knowledge - EYFS Blossoms, Term 5

## Experiences:

I can visit the poly tunnels to care for the vegetables and flowers I am growing

I can climb on the climbing wall

I can make lunch for the Lighthouse Keeper

I can create art using different textures and shapes like Andrew Hood

## Nature:

I can recognise changes in the weather

I can explore where minibeasts like to live

I can plant seeds and watch them grow

I can look for living creatures in the pond

## ELLI: Cat

A Tortoise Learner



## WOW Day:

A day at the beach

## State of Being:

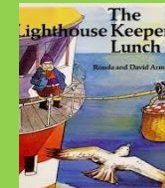
Geographer like Grace Darling



## Tinkering:

I can get the Lighthouse Keeper's Lunch to him

## Book Hook:



The Lighthouse Keeper's Lunch

The Lighthouse Keepers Rescue

## Community Links:

Going to the Junior school to use the poly tunnels

Pond dipping at the Junior school

## Skills and Knowledge:

### Sensory Experiences

**Sensory play supports language development, cognitive growth, fine and gross motor skills, problem solving skills, and social interaction.**

- Write dance - I can explore how to make different shapes using a variety of media
- Music - I can explore how to make different sounds
- Dance massage - I can move in different ways and at different speeds
- Sensory stories - I can retell stories and rhymes using props

## Five Questions:

Can you tell me about summer?

Can you talk to me about a Lighthouse Keeper?

What can you find at the beach?

How did the Lighthouse Keeper get his lunch?

Can you tell me where minibeasts live?

## Vocabulary:

Summer, hot, minibeasts, lighthouse, lifeboat