

Broomhill Infant School - Nature, Nurture, Knowledge - KS1 Blossoms, Term 5

Experiences:

I can visit the poly tunnels to care for the vegetables and flowers I am growing

I can climb on the climbing wall

I can make lunch for the Lighthouse Keeper

I can create art using different textures and shapes like Andrew Hood

Nature:

I can recognise changes in the weather

I can look for minibeasts and find where they like to live

I can plant seeds and watch them grow

I can look for living creatures in the pond

ELLI: Cat

A Tortoise Learner



Tinkering:

I can get the Lighthouse Keeper's Lunch to him

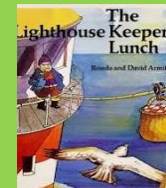
I can make a lifeboat that floats

WOW Day:

A day at the beach

State of Being:

Geographer like Grace Darling



Book Hook:

The Lighthouse Keeper's Lunch

The Lighthouse Keepers Rescue

Community Links:

Going to the Junior school to use the poly tunnels

Pond dipping at the Junior school

Skills and Knowledge:

Sensory Experiences

Sensory play supports language development, cognitive growth, fine and gross motor skills, problem solving skills, and social interaction.

- I can explore how to make different shapes using a variety of media
- Music - I can explore how to make different sounds and beats
- Sensory stories - I can retell stories and rhymes using props

Five Questions:

Can you tell me where minibeasts live?

Can you talk to me about a Lighthouse Keeper?

What can you find at the beach?

How did the Lighthouse Keeper get his lunch?

Who is Grace Darling?

Vocabulary:

minibeasts, lighthouse, lifeboat, Grace Darling, emergency, rescue