

Broomhill Infant School - Nature, Nurture, Knowledge - KS1 Term 5

Nature:

Mini-beast hunt and habitats

Compost creating and developing the outdoor classroom!

Experiences:

Scooter track opening and climbing wall

Hunting for habitats

Tinkering: Roaring rockets

ELL1: Curious cat (asking questions)

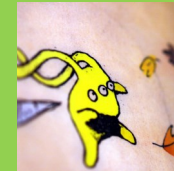


WOW Day: Space

State of Being: Scientist



Book Hook: Beegu



Community Links:

Scooter park opening with Co-op
Habitats in our community

Skills and Knowledge:

Can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Can identify and name a variety of plants and animals in their habitats, including micro-habitats.

Can identify and name a variety of common animals that are carnivores, herbivores and omnivores

To find out about the lives of significant individuals who have contributed to international achievements and recount the main events of a global event.

Use a wide range of tools to create different textures, lines, tones, colours and shapes.

Ten Questions:

1. What can you tell me about the five animal groups.
2. What is a habitat?
3. How is an Omnivore different from a Carnivore?
4. How can I recognise a mammal?
5. Who is Neil Armstrong?
6. Can you tell me 5 things about Neil Armstrong?
7. What is a food chain?
8. As an Artist, how do I create texture?
9. What is a file and a computer?
10. Why is Shabbat important to Jewish children?

Vocabulary:

Amphibians, Reptiles, Mammals, Birds, Fish, habitats, micro-habitats, Astronaut, lunar, texture, tones, file, Shabbat