

Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 4

Amazing Life/The very hungry caterpillar

Nature

Pond dipping, growing our own plants, minibeast hunting—making a minibeast hotel.

Experiences

live caterpillars

Climbing wall

Tinkering: Roaring rockets

State of Being – Geographer

WOW Day – Parcel arrive from the postman? What can it be? Open up together, set up the home. Make predictions , make labels and signs..

Skills and Knowledge

- PSED - Talk about what makes a good friend and how to help others when upset. Share some Bible Stories.
- Communication and Language— predicts what might happen in a story next. Answering questions correctly.
- Physical— take part in team games and races. Continue to work on pencil grip.
- Mathematics— recap shape recognition and use shapes for a purpose. Explore number problems and separating groups in different ways.
- Literacy— predicts what might happen in a story next. Answering questions correctly. Notice words in the environment such as labels and their name.
- UTW— caring for and making observations of living/growing things including humans.
- Expressive Arts— Learn about Eric Carle and recreate pictures from the story. Learn how to make 3D sculptures.



Vocabulary

Grow, change, old, young,
look, describe, needs, guess,
predict.

ELLI – Link Making Spider

Book Hook – The Very Hungry Caterpillar



Community Links

Different people we know (young to old)

Ten Questions

How do plants and animals grow and how do they change?

What minibeasts do we have in our garden?

What lives in a pond?

What do plants/animals need to grow?

What happens to a caterpillar in its life cycle?

What is Eid and how do people celebrate it?