

Reception, Term 5 — Amazing Life

Nature

Spending time gardening in the sensory garden; tidying and planting.
Observing how plants grow

Experience

Planting seeds/beans Climbing wall

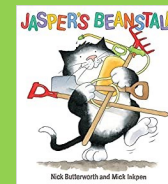
Tinkering: Rocket building

ELLI – A cat learner (being curious and asking questions to find out more)



State of Being – Scientist

Wow Day – Following clues into the poly tunnel to find the Jasper's Beanstalk story sack, planting beans



Book Hook – Jasper's Beanstalk

Community Links

GKN Aerospace Engineer

Skills and Knowledge

- Be able to identify and name several common, wild and garden plants and vegetables
- Looks closely at similarities, differences, patterns and change
- They make observations of plants and explain why some things occur and talk about changes
- Manipulates materials to achieve a planned effect
- Constructs with a purpose in mind using a variety of resources
- Selects appropriate resources and adapts work where necessary

Six Questions

What do plants need to grow?

How has your bean plant changed?

What materials does Natasha Clutterbuck paint and draw with?

What religion celebrates the festival of Eid and how is it celebrated?

What qualities make a good friend?

What instruments can you hear in 'Big Bear Funk'?

Vocabulary – crushing, grinding, squashing, pigments, charcoal, observe, plant, bean, seed, shoot, leaf, stem, root, Eid, religion, Engineer, camera, photograph, qualities, instrument.