

# Broomhill Infant School - Nature, Nurture, Knowledge - KS1 Term 6

## Nature:

Walk to Eastwood farm for seasonal changes

Nature trails and games

## Experiences:

Leaver's assembly (Y2)

Noah's Ark Zoo Farm whole school trip

## Tinkering: Crazy Cranes

## ELLI: Tortoise (never give up)



## WOW Day: Olympics

## State of Being: Athlete



## Book Hook:

The Magic Brush



## Community Links:

Singing event with juniors

Sports Day and picnic

## Skills and Knowledge:

Can identify and name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Can explore and compare the differences between things that are living, dead, and things that have never been alive.

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

To notice and explain changes in ourselves and our bodies.

To understand how to practise a skill and improve.

To understand how Muslims achieve a sense of belonging through prayer.

## Ten Questions:

1. Why do we have the Olympics?
2. How do people become Olympic Athletes?
3. What can you tell me about Tokyo?
4. What are the similarities and differences between Bristol and Tokyo.
5. Can you tell me about the 5 senses?
6. How do we change as we get older?
7. Why do Muslims pray?
8. What can you tell me about a Mosque?
9. What is a food chain (carried from Term 5)
10. How can I improve at something?

## Vocabulary:

Olympics, Olympic Rings, Tokyo, City, Non-European, living, senses, prayer, Mosque, food chain, improve