

Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 6

Our Beautiful Outside World—The Train Ride

Nature

Going on different journeys and comparing what they see in different environments.

Experience

Trip to Noah's Ark Zoo Farm and Bus trip to the woods

Tinkering: Making a moveable form of transport using junk modelling

ELLI – A spider—making links between different things.



WOW Day – take children on a journey out of school to Eastwood park following a map.

State of Being – Geographer

Skills and Knowledge

CL—Begin to show an understanding of question words and to respond to who and what questions.

Phys— Runs skillfully and negotiates space avoiding obstacles. Hold pencil correctly using the right grip.

PSED— Communicate freely about home and community. Be aware of own feelings and know that some actions can hurt others.

LIT—I ascribe meaning to the marks that I make and to recognise familiar signs and logos.

MATHS— . Shows an interest in number problems and compares two sets of objects saying which set has more or less.

UTW— Shows an interest in the lives of people around them. Recall significant events in their lives and that of others in their immediate family.

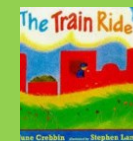
EX ART— Captures responses in a range of media including clay, salt dough and junk modelling.



Vocabulary

Kind, unkind, hurt,
travel, forwards,
backwards, in front,
behind, next to,
notice, see, look,

Book Hook – The Train Ride



Community Links

Ways to travel locally—riding the bus, car, train, walking with family.

Questions

Did our cocoons turn in to butterflies (what happens when we are unkind to insects?)

How do we care for the insects in our garden?

What lives in a pond (from last term)?

How do we get to different places?

Have you ever been on a train and where did you go?

How does a train work?

What did we see at the zoo?