# **Reception - Term 6 - Amazing Life**

#### **Nature**

Learning about and observing the different animals of Kenya

**Tinkering:** Crazy Cranes



ELLI – A cat learner (being curious and asking questions to find out more)

**State of Being** – Geographer



# **Skills and Knowledge**

- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good heath
- Talk about the features of own immediate environment and how environments might vary from one another
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design and texture
- Know about similarities and differences between themselves and others and among families, communities and traditions

## Experience—Wow Day

Exploring exotic fruit and making smoothies.

Creating an African elephant from recycling materials



**Book Hook** – Handa's Surprise

### **Community Links**

School trip to Noah's Ark, joint music celebration with the juniors, sports day and picnic

#### **Six Questions**

Kenya is different to the country we live in, what can you tell me about Kenya?

Which fruit did you like best and why?

How have some animals adapted to their environment?

What do we need to keep our bodies healthy and happy?

What resources have you used to create your obstacle course?

How did you create your African potato print pattern?

# Vocabulary

Kenya, environment, similarities, differences, adaptions, pattern, print, surprise, country, map, Olympics, obstacle course, healthy,