

Broomhill Infant School - Nature, Nurture, Knowledge - Year 2 Term 1

Nature:

Walk around the local area and to the river, following a map
Litter picking around the local area

Experiences:

Walk to the river to compare human and physical geographical features

Tinkering: Using recycled materials

ELLI: Tortoise



WOW Day: Three Little Pigs

State of Being: Geographer



Book Hook:

The Three Little Pigs
Roald Dahl's Revolting Rhymes



Community Links:

Local litter picks

Ten Questions:

1. What does it mean to be part of a community?
2. Who was Princess Campbell and why was she an important person in Bristol?
3. Is it possible to be kind to everyone all of the time?
4. What are my rights and responsibilities in my school?
5. Who celebrates Harvest and why is it an important time for them?
6. What are some of the human and physical features in my locality and how are these different?
7. What is rhythm and how does it change?
8. Can you describe Kehinde Wiley's art work?
9. How do we choose materials for different purposes?
10. How can you move smoothly from one balance to another?

Skills and Knowledge:

- Use simple field work & observational skills to study the geography of the school, its grounds & the key human & physical features of its surrounding environment.
- Identify and compare the suitability of a variety of everyday materials.
- Learn about the lives of significant historical events, people and places in their own locality.
- Learn about the work of a range of artists describing their differences and similarities.

Vocabulary:

physical, human, environment, local, community, observe, balance, movement, portrait, suitable, rights, responsibilities, Harvest, rhythm