

Broomhill Infant School - Nature, Nurture, Knowledge - KS1 Term 2

Nature:

Autumn to winter walk
Developing our outdoor space

Experiences:

Diwali celebrations, Christingle service, Bedtime stories, Guinea Pigs arriving, Christmas play, Christmas lunch, Christmas party

Tinkering: Bridge Building

ELLI: Owl

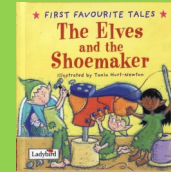


WOW Day: Guy Fawkes!

State of Being: Historian



Book Hook:



Community Links:

Christmas songs to be shared with community groups

Skills and Knowledge:

- Gather data and perform tests with different materials. Use observations and ideas to answer questions about materials.
- To learn about events beyond living memory that are significant nationally or globally (Gunpowder plot/ Remembrance day/Christmas).
- Use thick and thin brushes. Use weaving to make patterns.
- To use a range of tools to cut, shape, join and finish a project. (Bridge building and Christmas stockings)

Ten Questions:

1. Why would someone put a Guy on the bonfire?
2. What did Guy Fawkes do wrong and why?
3. What is Remembrance day?
4. What do Historians do?
5. Why do Scientists test things?
6. What is weaving?
7. Why do Christians celebrate Christmas?
8. How is the winter different to other Seasons?
9. How would you make a Christmas stocking?
10. What traditions do your family have?

Vocabulary:

Historical event, data, remembrance day, rhythm, pitch, pulse, weaving, stitch, running stitch, fabric, traditions