

History

	Stepping stone 1	Stepping stone 2	Footstep 1	Footstep 2
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Key Objectives	By the end of Nursery	By the end of Reception	By the end of Year One	By the end of Year 2
Chronological events	Begin to make sense of their own life-story and family's history	Talks about special events in their own lives. Begin to understand past and present.	Put things in order Significant to themselves.	Put things in order within the topic.
Use of sources	Talk about what they see, using a wide vocabulary	Ask questions to find out more about People or photographs. Say own opinions and ideas.	People, photographs, Personal Opinions and facts.	Offers opinions and facts with some reasoning.
Historical Enquiry	Use all their senses in hands-on exploration of natural materials.	Ask questions to find out more information.	Who? Where? When? Why?	Answer simple questions relating to the topic.
Analyse and evaluate the impact of significant people/events in history	Continue developing positive attitudes about the differences between people.	Begin to talk about why something has happened showing their understanding.	To talk simply about why something happened.	Explore a particular event and how it affected people at the time.
Vocabulary	<ul style="list-style-type: none"> • Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" 	Past Present Future Use and understand meanings of words related to topic.	Past , present, future Language specific to topic (e.g. Victorian)	Language specific to topic (e.g. Victorian)