

# Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 3

## Seasonal Celebrations—The Smartest Giant in Town

### Nature

Why is it important to look after our world?

### Experience

Find lots of giant clothes all over the floor of the classroom lay out like the story. Who could they belong to? Follow to the large picture of the giant... Who is he and why is he there?

### Tinkering:

Bird boxes

### State of Being – Geographer

**WOW Day** – Cook Gingerbread men and get them to run away. Children to make posters and try and find him.

### Skills and Knowledge

PSED—Develop a sense of responsibility and community. Help find a solution to conflicts and rivalries. Set a challenge or goal.

CL— Know many rhymes and be able to talk about familiar books or retell a familiar story.

Lit—Spot and suggest rhyme. Engage in extended conversations about stories, learning new vocabulary.

Maths—Know that the last number you reach when counting something is the amount. Begin to experiment with making marks for numbers. Explore patterns in the environment and in clothing.

EXart—Develop their own ideas and decide which materials to use to express them. Begin to respond to music describing what they hear.

UTW—Explore collections of materials with similar of different properties. Continue to develop positive attitudes about differences between people. Show an interest in the lives of people that interest them.



### Vocabulary

kind, unkind, altogether, rhyme, pattern

### ELLI – Curious Cat

### Book Hook – Smartest Giant in Town



### Community Links

Start to venture out in to the local community more on trips. Talk about being helpful ie picking up rubbish i.e. When visiting the woods

### Our Questions:

**Why is it important to be kind to each other?**

**What makes our World a special place?**

**What patterns can we find in our world?**