# Broomhill Infant School - Nature, Nurture, Knowledge - Year 2 Term 3

Nature: Bird feeders, bug hotel

**Experiences:** Fire brigade visit, Becoming Kings and Queens

**Tinkering:** Bird Feeders

ELLI:

**Curious Cat** 



**WOW Day**: Banquet Breakfast

State of Being: Scientist



## **Skills and Knowledge:**

- To identify and name a variety of plants and animals in their habitats, including microhabitats.
- To explore and compare the differences between things that are living, dead, and things that have never been alive.
- To learn about the lives of significant individuals in the past who have contributed to national achievements and use them to compare aspects of life in different periods.
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

#### **Book Hook:**

Zog-Julia Donaldson Tell Me A Dragon-Jackie Morris

Community Links: Fire Brigade visit

## **Ten Questions:**

- 1. Who were Queen Elizabeth I and Queen Victoria I and what was life like in these eras?
- 2. How can we help ice melt?
- 3. What is the difference between something that is dead, alive or has never been alive?
- 4. Does praying at regular intervals everyday help a Muslim in his/her everyday life?
- 5. How can we stay safe online?
- 6. What is a goal you would like to achieve this year and how can you achieve it?
- 7. What are some different ways we can move on different levels?
- 8. Which instruments might you play in a rock band?
- 9. How do people celebrate Chinese New Year?
- 10. Which materials can be used when making a collage?

### Vocabulary:

habitat, monarchy, Elizabethan, Victorian, experiment, Muslim, prayer, achieve, goal, collage, privacy