



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

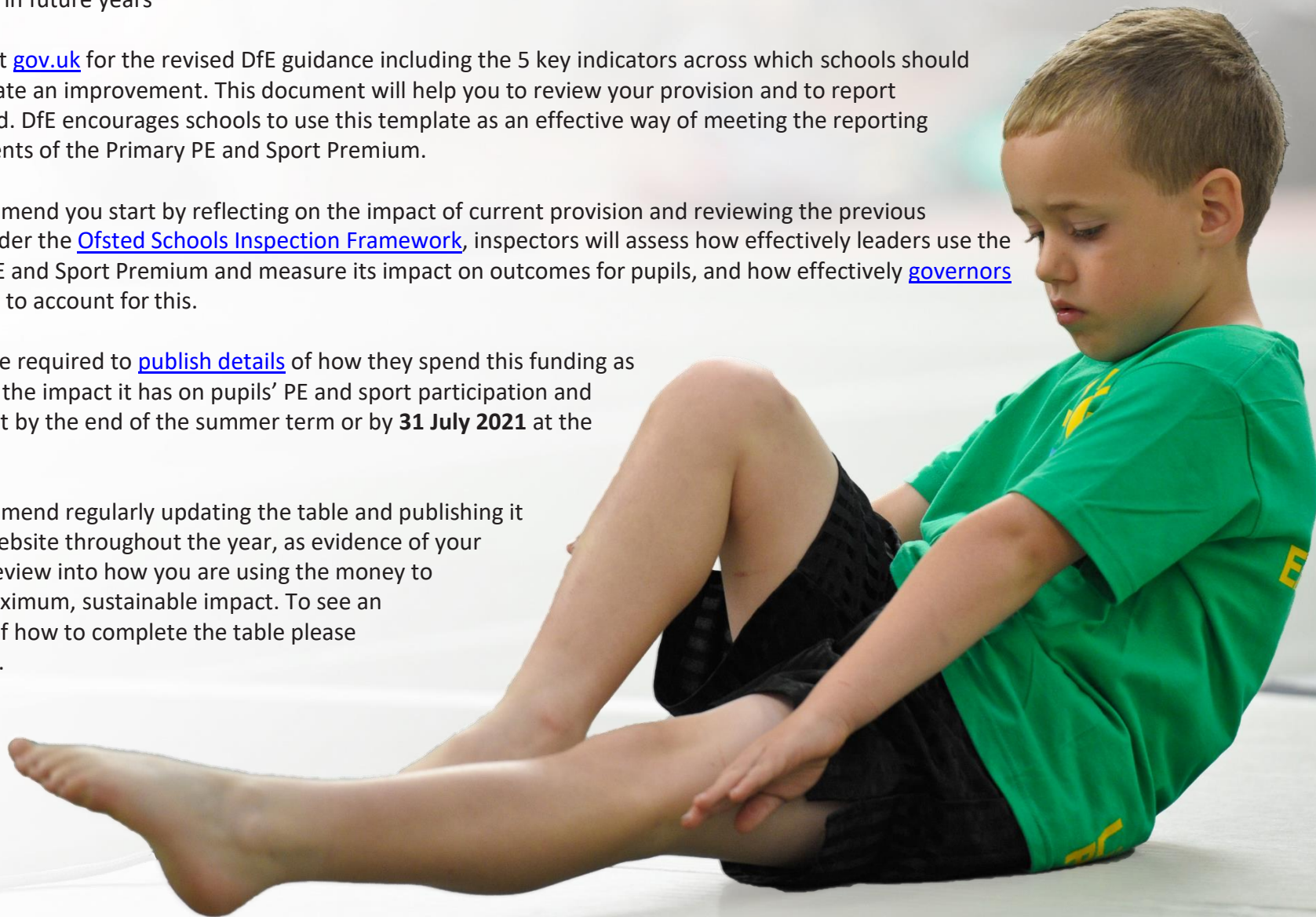
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • HLTAs chose specific performance management targets related to PE teaching. • More sports clubs were offered after school in Term 1 and 2 (Yoga, Tag rugby, Football, Dance and Gym). • More timetabled curriculum time for PE. • More physical activity in classrooms. • Use of Junior school field gives more space and better lessons. • Relationship between infant and junior school has been developed. 	<ul style="list-style-type: none"> • More sports equipment available at playtimes. • Playtime leaders needed to facilitate active games. • Tracking of PE, evidence of the progression of skills • Tracking of participation in clubs etc • Ensure that children have the equipment to engage in physical activity in all weathers. • Increase partnership with Junior school to enhance staff CPD. • Enhance physical opportunities at playtimes.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £16980	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				81%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD to teaching staff to increase confidence when delivering PE.	<ul style="list-style-type: none"> Research and buy new scheme that is easy for teachers to use and fits with the model used by the junior school. CPD with experienced dance teacher. Experienced PE specialists to work alongside NQTs and RQTs. 	£2000 £700 £1500	Leap into Life scheme purchased for Nursery to Year 2. Impact – progressive skills taught. Positive child voice Waiting until Covid safe. Held off until Term 6 – Covid Series of workshops with FS specialist.	Continued support and CPD with Leap into Life. Need to do in 2021/22 Follow up with support from PE lead.
Develop playtime equipment and opportunities for physical activity.	<ul style="list-style-type: none"> Develop the space available and ensure that sports equipment is accessible and children know how to use it. Develop lunchtime supervisors to deliver physical games. Develop scooter track and zone playground. 	£1000 £500 £8,000	Storage cleared and space created. Work with lunchtime supervisors to lead games. Resources developed. New scooter track and playground markings added. More physical activity at play and lunchtimes. Outdoor shelters to support physical development	Specific scooter and scooter tricks training. Specific timetable for classes to use track. Much of this has been moved to 2021-22

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer more whole school opportunities for children to be active, exposing children to a variety of activities.	<ul style="list-style-type: none"> Climbing wall booked for Term 4 – outdoor experience that come to the school. 	£800	Climbing wall visited in April. Inclusive activity that allowed all children including the SEND base to be active and succeed.	Develop outdoor space in SEND base to allow more physical opportunity.
Explore the language and vocabulary of being an athlete.	<ul style="list-style-type: none"> Develop the language of PE and encourage to think about being an Athlete. 	£300	Leadership time to monitor vocabulary through floorbooks and child voice. Focus on specific vocabulary is having impact.	Ensure that PE is evident in Tapestry evidence once it is used through KS1.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase knowledge and skills of all staff teaching PE	<ul style="list-style-type: none"> Training for all staff on inset days. Time for PE leads across Infant and Junior school to meet and improve links. 	See indicator 1 £500	Moved to 2021/22 Zoom meetings completed and shared ways of working agreed.	Increase face to face working opportunities in 2021/22
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expose children to different sports	<ul style="list-style-type: none"> Climbing wall experience for the whole school. 	See above Indicator 2		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop challenges between classes that can be completed in class bubbles.	<ul style="list-style-type: none"> End of term class challenge to be recorded and shared. Opportunities to compete against children in other classes in multi-skills challenges. 	£500	Due to class bubbles remaining in place until at least Term 5, we have had to keep competition within class bubbles. Personal challenge and competition has been a focus.	Restart school wide challenges in 2021/22
Post – Covid – start up competitions	<ul style="list-style-type: none"> Keep in contact with sport 		Cluster links have been	

with other local infant schools again.	leaders and arrange competitions when possible.		maintained through zoom meetings 3 x each year.	
--	---	--	---	--

July 2021 – £7223.41 has been carried over to 2021-22 due to the fact that projects could not be completed due to Covid and the week that all children were not in school. The area which was affected has been highlighted above.