# Reception, Term 5—Animal Wellbeing and Important People

#### **Nature**

Pond dipping, planting.

## **Tinkering**

Fit for a Queen



**ELLI** – Cat learner

Being curious and asking questions to find out more.



## **Experiences**

Tadpoles, bean planting, cooking.



#### **Book Hook**

Fiction: Jack and the Beanstalk

Non-fiction: From Tadpole to

Frog



# **Community Links**

Joint Jubilee celebration with the Juniors

#### **WOW Day**

Jack and the Beanstalk

## **Three Questions**

- How has your bean plant changed?
- Can you explain the life cycle of a frog?
- What can you tell me about the Queen?

#### **Skills and Knowledge**

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Talk about the lives of the people around them and their roles in society.

# Vocabulary

Plant, bean, root, shoot, seed, stem, frog, frogspawn, tadpole, froglet, Queen, royal.

#### **State of Being**

Scientist