

Broomhill Infant School - Nature, Nurture, Knowledge - Year 1 Term 5

Nature:

Animals and wildlife at Eastwood farm. Nature hunts. Planting.

Experiences:

Animal wow day, cooking, Jubilee celebrations and dances through the decades.

Tinkering: Fit for a Queen!

ELLI: Chameleon (change and adapt)



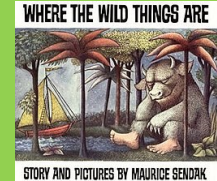
WOW Day: Animals of Brazil!

State of Being: Geographer



Book Hook:

Where the Wild Things Are



Community Links:

Jubilee celebrations with Junior school

Ten Questions:

1. Which animals might I see at Eastwood Farm?
2. Which animals might I see in the Amazon Rainforest?
3. How is Brazil different to England?
4. What can you tell me about amphibians and fish?
5. What makes a mammal different to a bird or reptile?
6. What do carnivores eat?
7. How are omnivores and herbivores different?
8. Who is Nick Mackman and what did she do?
9. How could I create a sculpture?
10. Why is Shabbat important to Jewish children?

*Why are we celebrating the Queen's jubilee?

Key concepts: Animal wellbeing and important people

Skills and Knowledge:

- To understand geographical similarities and differences through studying human and physical geography in a small area of the UK and a small area of a contrasting non European country.
- Can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Can identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Use rolled up paper, straws, paper card and clay as materials and use a wide range of tools to create different textures, lines, tones, colours and shapes.

Vocabulary:

United Kingdom, South America, Brazil, Amazon, fish, amphibians, reptiles, birds, mammals, carnivores, herbivores, omnivores, sculpture, texture, Shabbat