

# Broomhill Infant School - Nature, Nurture, Knowledge - Year 2 Term 5

## Nature:

Seasonal changes in our local area, planting

## Experiences:

Trip to Wild Place, Jubilee Celebrations

Tinkering: tbc

ELLI: Spider  
(Making links)



WOW Day: Making animal habitats

State of Being: Scientist

## Skills and Knowledge:

- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting non European country.
- To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.



## Book Hook:

Meerkat Mail by Emily Gravett



## Community Links:

Jubilee Celebrations with the Junior School

## Eight Questions:

1. Where do meerkats live and why are they suited to this habitat?
2. What is Hinduism and how might Hindu people celebrate during Springtime?
3. Can you name 3 similarities between Bristol and Nairobi?
4. Can you name 3 differences between Bristol and Nairobi?
5. What skills do you need when using clay to create an animal?
6. In a food chain, what is meant by 'producer' and 'consumer'?
7. What are some ways we can recognise and appreciate people who help us in our family, our school and our community.
8. In sport, what do we mean by 'teamwork'?

## Vocabulary:

suitability, habitat, food chain, consumer, producer, prey, predator, equator, location, contrast, similarity, Holi, sculpture, clay, appreciation, teamwork