

# Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 6

## The ZOO TRIP and Transitions

### Nature

How the sun affects our bodies and the world around us. Why water is important .

### Experience

Recounting the zoo trip—transitions to Reception - Bus trip to Arnos Vale Park

**Tinkering:** Making an enclosure big enough for the animals in Nursery

**ELLI** – A spider—making links between different things.

**WOW Day** – PPT of Zoo trip and opportunity to share memories of trip (and actual trip as stimulus )

**Concept** – Transition and Wellbeing

**State of Being** – Engineer



### Book Hook –

Poem = At the Zoo by William

Makepeace Thackeray



### Community Links

Buses and other forms of transport. Moving up to Reception

### Questions

What animals did we see at the zoo?  
Where do those animals live in the wild?  
How do maps work?

### Skills and Knowledge

CL— Be able to express a viewpoint. To talk about books and recall rhymes.

Phys— Participate in team games, some of which they have made up themselves. Begin to link a sequence of movement.

PSED— Write some or all of their name. Use real letters in their early mark making.

MATHS— Solve real world mathematical problems up to 5. Combine shapes to make new ones.

UTW— Know that there are different countries in the world and talk about differences and similarities. Talk about different occupations.

EX ART— Make imaginative and complex small worlds using a range of materials. Develop their own ideas and decide what materials to use to express them.

### Vocabulary

Zoo, wild, captivity,  
free, country,  
enclosure, desert,  
jungle, Artic.