

# Reception, Term 6—Moving on & saying goodbye

## Nature

World Ocean Day, planting, Forest School  
(Cherry)

## Tinkering

Dioramas



## ELLI – Spider learner

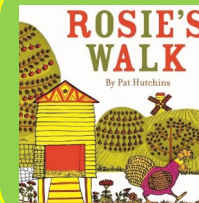
Making connections (creating  
and thinking critically)



## Experiences

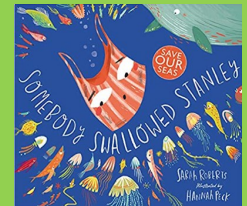
School trip to Windmill Hill City Farm, Eco Virtual  
Reality, Maths Day

## Book Hooks



Rosie's Walk

Somebody Swallowed  
Stanley



## Community Links

Joint Music celebration with the Juniors, sports day,  
Art exhibition

## WOW Day

Visit to farm to link with Rosie's Walk

## Three Questions

- Why is it important to look after our oceans?
- What was your favourite activity at Windmill Hill City Farm and why?
- What are your thoughts and feelings about moving into Year One?

## Skills and Knowledge

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

## Vocabulary

Ocean, plastic, biodegrade, edible, map, healthy, unhealthy, pigment, Artist.

## State of Being

Geographer