# Broomhill Infant School - Nature, Nurture, Knowledge - Year 1 Term 6

#### Nature:

World Ocean day, Tadpole release day, Field walk

#### **Experiences:**

Eco-virtual reality experience, Sports Day, Climbing wall, transition events

**Book Hook:** 

**Tinkering:** Dioramas

**ELLI:** Spider (making links)



WOW Day: World Ocean Day

State of Being: Artist



# Community Links:

Boot (small robot, big adventure)

Music event with junior school, Tinkering, police visit.

## **Skills and Knowledge:**

# Time to move on and saying goodbye (Transitions)

- Can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- Understand the difference between things that happened in the past and the present.
- Describe things that happened to themselves and other people in the past.
- Use rolled up paper, straws, paper card and clay as materials and use a wide range of tools to create different textures, lines, tones, colours and shapes. (Carried from Term 5)

### **Ten Questions:**

- 1. What is 'World Ocean Day'?
- Who is Nick Mackman and what did she do?
- 3. How could I create a sculpture?
- 4. How many parts of the body can you name?
- 5. Can you name the five senses?
- 6. What is different about life in the 1950s and life today?
- 7. What is a timeline?
- 8. What changes happen to your body as you get older?
- 9. What is Chanukah?
- 10. What have you enjoyed most in Year 1 and what are you looking forward to in year 2?

### Vocabulary:

Ocean, sculpture, texture, past, present, timeline, decade, human body, senses, sight, hear, smell, touch, taste, skeleton, Chanakah,