

# Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 1

## Myself and My Community

### Nature

Observing seasonal changes associated with autumn. Exploring the different textures of terrains in the story- "We're Going on a Bear Hunt".

### Experience

Story Walk- We're Going on a Bear Hunt

**Tinkering:** Making a bear cave (den)

### ELLI –

A Cat—being curious about our environment

**WOW Day**—Finding bear prints, and tipped over honey, going on a bear hunt.

**State of Being** – geographer

### Questions

Who am I?

What is Seedlings Class?

What is a community?



### Vocabulary

Over, under,  
through

Listen, copy

### Book Hook – We're Going on a Bear Hunt



### Community Links

Learning about different occupations and job roles in the community.

### Skills and Knowledge

CL—Listen with increased attention to sounds.

PD— Use large muscle movements to wave flags and streamers, paint, and make marks .

PSED— Develop their sense of responsibility and membership of a community.

LIT—Understand the 5 key concepts of print.

MATHS— Understand position through words alone—for example, "The bag is under the table," with no pointing. Discuss routes and locations, using words like "in front of" and "behind".

UTW— Use all of their senses in hands-on exploration of natural materials.

EX ART— Remember and sing entire songs.