

Broomhill Infant School - Nature, Nurture, Knowledge - Year 2 Term 1

Nature:

Walk around the local area and to the river, following a map
Litter picking around the local area

Experiences: Walk to the river to compare human and physical geographical features

Tinkering: Den building– 18th October

ELLI: Tortoise



WOW Day: The Three Little Pigs

State of Being: Geographer



Book Hook: The Three Little Pigs

Poem: Harvest Moon



Community Links: Local litter picks

Ten Questions:

1. What does it mean to be part of a community?
2. Is it possible to be kind to everyone all of the time?
3. What are my rights and responsibilities in school?
4. Who celebrates Harvest and why is it an important time for them?
5. What are some of the human and physical features in my locality and how are these different?
6. What is rhythm and how does it change?
7. Can you describe Kehinde Wiley's art work?
8. How do we choose materials for different purposes?
9. How can you move smoothly from one balance from another?
10. What are some ways you can present your ideas using Purple Mash?

Skills and Knowledge:

- Use simple fieldwork and observational skills to study the geography of the school, its grounds and the key human & physical features of its surrounding environment.
- Identify and compare the suitability of a variety of everyday materials for different uses.
- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Vocabulary:

physical, human, environment, local, community, observe, balance, movement, portrait, suitable, rights, responsibilities, Harvest, rhythm, purpose