# Broomhill Infant School - Nature, Nurture, Knowledge - Year One- Term 2

#### Nature

Birdwatching, looking for winter wildlife and animals preparing for winter. Feeding animals. Exploring how our environment changes over winter.

### Experience Forest schools, Pantomime trip Bristol hipodrome

### Concept: Celebrations

ELLI – Owl learner

**Tinkering:** Bridges-To build structures, exploring how they can be made stronger, stiffer and more stable.

**WOW Day** – litter picking and birdwatching, visit to Bristol Hippodrome to watch the pantomime.

State of Being – Geographer

#### Skills and Knowledge

To observe and describe weather associated with the seasons and how day length varies.

To make predictions, and observations during investigations.

To name and identify characteristics of the four countries and capital cities of the UK and its surrounding areas

To understand some ways Christmas is celebrated around the world.

To learn about birds that live in our local environment and make bird feeders to help them during.

To explore thick and thin lines using chalk, pastels and paint.

To develop their understanding of why people wear poppies and why we celebrate on Fireworks night.



Vocabulary
Predict
Observe
Environment
Recycle
Guy Fawkes
Remembrance

## Book Hook –



**Community Links** Making links with the friends of Eastwood Farm

## **Questions**

Who is Guy Fawkes and why do we have fireworks? Which birds live near our school? Why do people wear poppies? Can you make a prediction and explain your observations? Can you name the four countries (and Capital cities) in the United Kingdom? Can you make a bird feeder to help the birds in winter? Why do Christians celebrate Christmas? How is Christmas celebrated around the world? Can you learn new songs and confidently perform them to an audience? Can you apply your drawing and painting skills to create a Christmas card?