

# Broomhill Infant School - Nature, Nurture, Knowledge - SEEDLINGS CLASS - Term 2

## Celebrations

### Nature

Investigating animal habitats. Exploration of changing weather associated with seasonal change.

### Experience

Pantomime visit

**Tinkering:** Bridge building

### ELLI –

A tortoise– Keep trying, persevere, and don't give up!

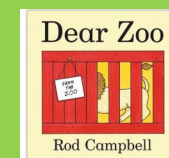


**WOW Day**—Discovering packages from the zoo and a virtual visit to the zoo

**State of Being –** Mathematician



### Book Hook – Dear Zoo



### Community Links

Learning about various celebrations celebrated locally. Thinking about how we can support others in our community.

### Questions

What makes me special?

How are these similar and how are they different?

How do people celebrate?

### Skills and Knowledge

CL—Know many rhymes and be able to talk about familiar books

PD— Be increasingly independent when getting dressed and undressed, for example, putting on coats and doing up zips

PSED— Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

LIT—Develop their phonological awareness, so that they can recognise words with the same initial sound, such as money and mother

MATHS— Say one number for each item in order, "1, 2, 3, 4, 5"

UTW— Begin to understand the need to respect and care for the natural environment and all living things.

EX ART— Develop their own ideas and then decide which materials to use to express them.

### Vocabulary

Tall, heavy, fierce,  
scary

Proud, family, friend