# Reception—Term 3

#### **Nature**

Observing different birds, looking at frost patterns

## **Tinkering**

Bird feeders

**ELLI** – Spider

Making connections (creating and thinking critically)





## **Skills and Knowledge**

- Use talk to explain how things work and why they might happen.
- Explore the natural world around them.
- Describe events in some detail.
- Describe what they see, hear and feel whilst outside.
- Recognise that people have different beliefs and celebrate special times in different ways.

## Vocabulary

Melt, temperature, frozen, blackbird, robin, magpie, pigeon, ingredients, scales, weigh.

## **Experiences**

Chinese New Year, cooking, baking, bird watching in the forest



#### **Book Hook**

Here Comes Jack Frost

## **Community Links**

Big Garden Bird Watch

## **WOW Day**

**Jack Frost** 

## **Three Questions**

- How can we melt ice?
- What birds did you see in the forest?
- What can you tell me about Chinese New Year?

### **State of Being**

Scientist