

Broomhill Infant School - Nature, Nurture, Knowledge

Nature
Pond, Eastwood farm

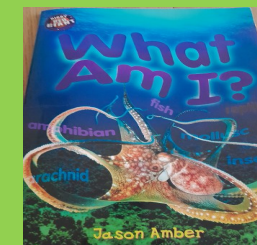
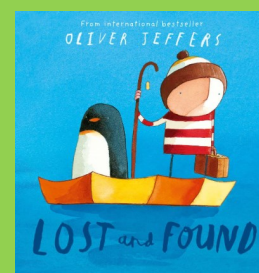
Experience Slimbridge, Aspiration day

PE
Throwing and catching, aiming,

Tinkering

WOW Day Slimbridge

ELLI- unicorn



Community Links
Children/parents bringing in pets from home.

Skills and Knowledge

- Can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting non European country. Concentrate on Islands and seashores.
- We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them
- Use a wide range of tools to create different textures, lines, tones, colours and shapes
- Understand the difference between things that happened in the past and the present.

Vocabulary

- Healthy
- Aspiration
- Coronation
- Senses
- Arctic
- Banksy
- Shabbat

Questions

- What is an aspiration? What do you want to be when you grow up?
- What is a coronation? Why are we celebrating?
- How are animals grouped? (reptile, amphibians, mammals, birds, fish)
- Can you label humans body parts?
- What are the five senses? How do we use these?
- Which animals live in different countries? Why?
- How do arctic animals compare to animals in the United Kingdom?
- Can you make an animated animal online book?
- Why is Banksy famous? Can you recreate a piece of Banksy artwork?
- Can you make a healthy lunch? (linked with lost and found)
- Why is Shabbat important to Jewish children?