

Broomhill Infant School - Nature, Nurture, Knowledge

SEEDLINGS CLASS

Term - 'Brown Bear, Brown Bear, What do you see?' and Animals

Nature What animals live in your garden, parks or outside areas? How is our garden continuing to change and grow - does this affect who is living in our garden?

Experience

Forest School—making minibeast homes.
Interactive animal experience.

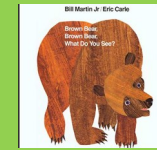
Guest

Tinkering: Making animal habitats

ELLI – Tortoise - persevering, even when something is difficult.



Book Hook – Brown Bear Brown Bear What do you see?



Concept

Animal wellbeing and important People

WOW Day – Dressing up as our favourite animals and creating our own alebrijes with clay and paint.

Community Links

Forest Schools—creating minibeast homes.
Visiting Windmill Hill City Farm.
End of term garden party with families.

State of Being – geologist

Skills and Knowledge

CL—Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Phys— Skip, hop, stand on one leg and hold a pose for a game like musical statues.

PSED— Talk with others to solve conflicts.

LIT— Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.

MATHS— Compare quantities using language: 'more than', 'fewer than'.

UTW— Understand the key features of the life cycle of a plant and an animal.

EX ART— Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

Vocabulary

Animals, minibeasts,
body part names,
grow, change, live

Questions

Who lives in our garden?

How do animals change?

What do animals need to survive?