

Reception, Term 5

Nature

Pond visits, planting.

Tinkering

The King's Coronation



ELLI – Cat learner

Being curious and asking questions to find out more.



Skills and Knowledge

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Talk about the lives of the people around them and their roles in society.

Vocabulary

Plant, bean, root, shoot, seed, frog, frogspawn, tadpole, froglet, King.

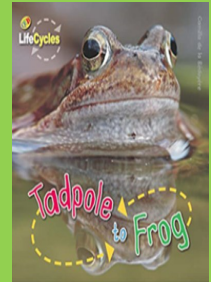
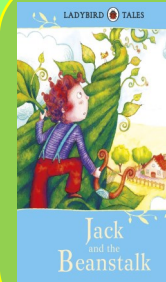
Experiences

Tadpoles, bean planting, aspirations day

Book Hook

Fiction: Jack and the Beanstalk

Non-fiction: From Tadpole to Frog



Community Links

Coronation picnic with families, Reception class assembly

WOW Day

Jack and the Beanstalk

Three Questions

- How has your bean plant changed?
- Can you explain the life cycle of a frog?
- What can you tell me about the King?

State of Being

Scientist